

VISIT...

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Between the Lines

Words and Music by
Sara Bareilles

Slowly, in 2

F#

C#add4/E#



mf

with pedal

D#m7

Bmaj9/D#



F#

C#add4/E#



Time

to tell me the truth, —

D#m7



to bur - den your mouth — for what you say. No piec - es of pa -

Bmaj9/D#



F#



per in the way. 'Cause I can't con - tin - ue

C#add4/E#



pre - tend - ing to choose the op - po - site sides

D#m7



Bmaj9/D#



on which we fall. The lov - ing you lat - ers, if at all.

C#add4/E#



No right minds could wrong

Bsus2

F#

be this man - y times.

C#add4/E#

My mem - 'ry is cruel. I'm queen of at - ten -

D#m7

Bmaj9/D#

tion to de - tails, de - fend - ing in - ten - tions if he fails.

Bmaj9

F#

Un - til now he told me her name.

C#add4/E#



D#m7



It sound - ed fa - mil - iar in a way.

Bmaj9/D#



Bmaj9



I could have sworn — I'd heard — him say — it ten thou - sand times. —

C#add4/E#



Bsus2



Oh, if on - ly I had been lis - t'ning.

F#



Bsus2



Bsus2/D#



Leave un - said, — un - spo - ken.

F#



Eyes wide shut, un o -



Bsus2



pened.

Bsus2/D#



You and me

C#add4/E#




To Codas I & II

Bsus2



al - ways be - tween the lines,

Bsus2/D#

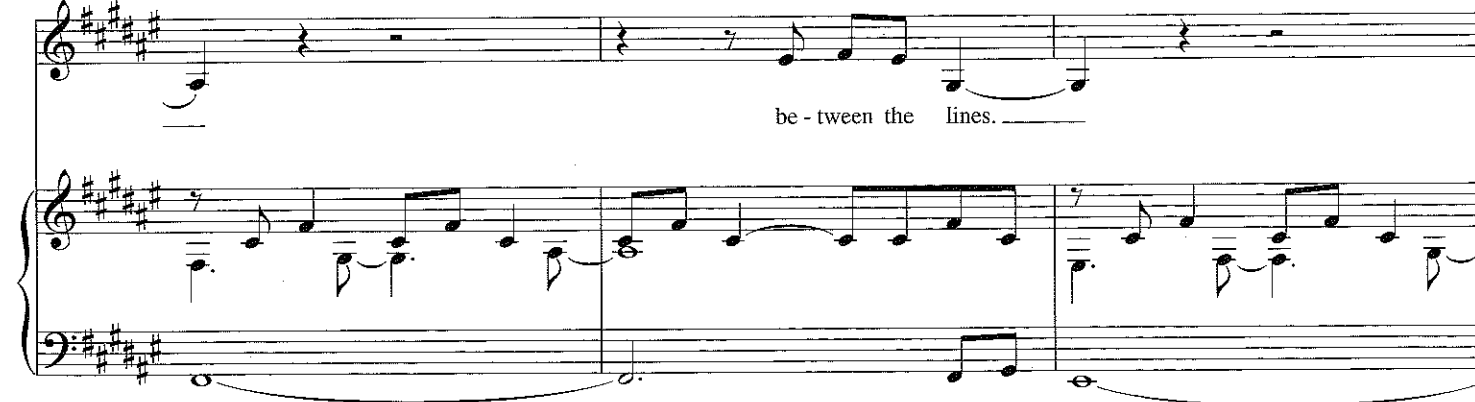



F#



be - tween the lines.

C#add4/E#

C#sus4



F#



I thought _ I, _ thought I was read - y to bleed, _

C#add4/E#



D#m7



that we'd move _ from the shad - ows on the wall

Bmaj9/D#



Bmaj9



and stand _ in the cen - ter of it all. _ Too late; _

F#



C#add4/E#



two _ choic - es: to stay _ or to leave. _

D#m7

Mine_ was so eas - y to un - cov - er. _____ He'd al - read - y left _

Bmaj9/D#

Bmaj9

C#add4/E#

_____ with the oth - er. _____ So I've _____ learned _

Bsus2

D.S. al Coda I

_____ to _____ lis - ten through si - lence. _____

Coda I

Bsus2

Bsus2/D#

C#add4/E#

al - ways _ be. _____ You _ and _ me _

Bsus2



Bsus2/D#



al - ways be.

 Musical score for the first system. The vocal line starts with a whole rest, then has a half note G#4, a quarter note A#4, a quarter note B4, and a half note C#5. The piano accompaniment consists of a continuous eighth-note pattern in the right hand and a half-note pattern in the left hand.

D#m



Bmaj7b5



I tell my - self all the words he sure -

 Musical score for the second system. The vocal line has a half note G#4, a quarter note A#4, a quarter note B4, a half note C#5, a whole rest, a half note G#4, a quarter note A#4, a quarter note B4, and a half note C#5. The piano accompaniment continues with the same eighth-note pattern.

B6



D#m7



ly meant to say. I'll talk un - til the

 Musical score for the third system. The vocal line has a half note G#4, a quarter note A#4, a quarter note B4, a half note C#5, a whole rest, a half note G#4, a quarter note A#4, a quarter note B4, and a half note C#5. The piano accompaniment continues with the same eighth-note pattern.

Bmaj7



Bsus2



con - ver - sa - tion does - n't stay on.

 Musical score for the fourth system. The vocal line has a half note G#4, a quarter note A#4, a quarter note B4, a half note C#5, a whole rest, a half note G#4, a quarter note A#4, a quarter note B4, and a half note C#5. The piano accompaniment continues with the same eighth-note pattern.

C#add4/E#

Wait for me, I'm almost read -

Bsus2

DSus2/L#

C#add4/E#

y. when he meant let

B5

F#7/B

B

D.S. al Coda II

go.

Coda II

Bsus2

Bsus2/D#

C#6/E#

al - ways be. You and me

Bsus2 
 Bsus2/D# 
 F#5 
 F#sus2/G# 

al - ways _ be

F#sus2/A# 
 F#sus2/D# 
 F# 

tween _ the lines. _

C#add4/E# 

Be - tween _ the lines, _ be - tween _ the lines. _

D#m7 
 Bmaj9/D# 

Mm. _